

<b><u>Sanctioned Project 2007-08: Seva Kendra Calcutta (SKC) Integrated Development Project (IDP) West Midnapur</u></b>	
<b>Title of project:</b>	<b>IDP (Integrated Development Project) West Midnapur</b>
<b>Project holder: Project Implementor: Planned Project duration: Project period:</b>	<b>Seva Kendra Calcutta (SKC)</b> Seva Kendra Kharagpur - Sudarsan Dey (Coordinator) & IDP team 2003/04-2005/06 (for first 3x15 villages ⇒ extended to 07/08) 2004/05-2009/10 (= 6 years for Lodha villages Kenelpara and Baganpara) 2005/06-2010/11 (= 6 years for 30 new villages) <b>01.04.2007-31.03.2008</b>
<b>Development goal(s) shared by IH:</b>	Improved socio-economic condition and cultural integration of poor and deprived children , mainly Adivasi, by bringing holistic development to their families through sectoral integration of initiating Community Based Organisations (SHGs), Health, Education and Natural Resource Management in selected villages of Baligeria, Basinda and Salboni unit under West Midnapur district. <b>Target group:</b> Adivasi (mainly Santhals & Lodhas)
<b>Project purpose:</b>	To initiate a <b><u>socio-ecological process of change by integrating different sectors like Economic Regeneration, Health, Education and Natural Resource Management (Sectoral Integration)</u></b> for the integrated and sustainable development of poor Adivasi families in 77 (47 old, 30 newer) tribal/non-tribal villages around Baligeria, Basinda and Salboni Unit under West Midnapur district in cooperation with PRI and govt. departments.
<b>Key results:</b>	<ol style="list-style-type: none"> <li>0. Creation of institutional requirements and project infrastructure</li> <li>1. <u>Improving economic situation</u> by strengthening quality of existing 397 community based organisations (Self Help Groups = SHGs) and covering uncovered families under 50 new SHGs (around 5.500 families and more than 22.000 persons are reached by the SHG programme)</li> <li>2. <u>Upgradation of educational status</u> in 77 project villages by providing non-formal tuition through joyful learning methods for 2500 children (age 6 – 14) in 83 tuition centres, by running 10 Pre-Primary Centers for 200 children (age 3 –6) and by promoting 30 Adult Education Centres (AEC)</li> <li>3. <u>Improving health status</u> through attitudinal changes towards health and hygiene practices by focusing on nutritional and immunisation status of children, ensuring safe motherhood for pregnant women and by integrating with the existing programmes/ facilities of Govt. for synergetic effect</li> <li>4. Ensure community participation in <u>Natural Resource Management</u> to bring sustainable development</li> </ol>
<b>Major activities planned:</b>	<p><b><u>0. Institutional requirements and project infrastructure</u></b></p> <ul style="list-style-type: none"> <li>• Equipment of office in Kharagpur (almirah, file cabinet, computer)</li> <li>• TV with VCD player for great number of educational films shown in villages (till now rented)</li> <li>• Recruitment of 3 IGP supervisors (IGP= Income Generation Programme, see 1.)</li> <li>• Staff development through various trainings for increased efficiency and effectiveness <ul style="list-style-type: none"> <li>e.g. Training of 30 animators on Sectoral Integration by IBRAD (Distance Learning Course) Management Development Programme (MDP) by Indian Institute of Forest Management (IIFM), Bhopal for Coordinator (Sudarsan Dey)</li> <li>Orientation/Exposure training for Assistant Coordinator Education at Swanirvar</li> <li>Training for all animator-cum-teachers to upgrade knowledge in history and geography</li> </ul> </li> <li>• Monthly meetings for planning of implementation, assessment of progress and monitoring of the project</li> <li>• Elaboration of withdrawal strategy for old project villages</li> </ul> <p><b><u>1. Strengthening of SHGs</u></b></p> <ul style="list-style-type: none"> <li>• Formation of 50 new SHGs</li> <li>• Office Bearers' training for 2 leaders of 75 SHGs (50 new, 25 old) for better accounting and SHG management for 3 days</li> <li>• Ensuring quality of SHG meetings through development of a year long action-oriented curriculum along with study material on different topics to be discussed in SHG meetings</li> <li>• Taking over Income Generation Programme (IGP) financed by Caritas in same project area for last two years (revolving fund, 3 supervisors) and linking more SHGs with it (⇒ see concept in PSP) <ul style="list-style-type: none"> <li>- Development of business plan of income generating activities</li> <li>- Agreement with SHG for terms and condition of loan repayment</li> <li>- Arrangement of necessary skill development training</li> <li>- Arrangement of seed money from IGP for the SHGs to start the business</li> <li>- Monitoring and provision of support to run business and assure recovery of money in time</li> </ul> </li> <li>• Initiation of SHG help line "SAMONNYAY" in Basinda and Salboni unit (in Baligeria working since last year) (⇒ see concept in PSP) <ul style="list-style-type: none"> <li>- Opening of one window information centre for SHGs and other villagers</li> <li>- Procurement of related information/Notification/Govt. Order</li> </ul> </li> <li>• Involvement of all 440 (390 existing, 50 new) SHGs to work for health, education and savings through</li> </ul>

	<p>selection of volunteers (SICOs) (⇒ see concept in PSP)</p> <ul style="list-style-type: none"> <li>Initiation of a task force of selected SHG members in each unit on campaign against child labour <ul style="list-style-type: none"> <li>Development of a network of SHG members to keep record and report any sort of child abuse</li> <li>Formal/non-formal negotiation with parents / employer of child labor to ensure child's education</li> <li>Conducting street play, Video show on Child labour problem in worst effected villages</li> <li>Intervillage cultural competition at unit level for SHGs for promotion of cultural heritage</li> </ul> </li> </ul> <p><b><u>2. Upgradation of educational status</u></b></p> <ul style="list-style-type: none"> <li>Refresher workshop for 87 animator on joyful learning method by SKC trainers at SKK for 5 days</li> <li>Equipment of 2500 students and 10 tuition centers with needed learning / teaching aids <ul style="list-style-type: none"> <li>Provision of learning aids like slates, pencils etc. to students</li> <li>Replacement of teaching in 10 tuition centers according to need</li> </ul> </li> <li>Assessment student's progress by continuation of uniform exam system thrice per year</li> <li>Organisation of annual sports day, Quiz competition, Sit and Draw competition for all 83 tuition centres</li> <li>Nature study walk by the animator with the students thrice a year for one day to facilitate ecological resource mapping (water, soil, plants, animals etc.)</li> <li>Preparation of voluntary activity calendar by students and teachers to motivate them for voluntary village development activities</li> <li>Opening of 10 Pre-Primary Centers in Baligeria and Basinda for 200 children <ul style="list-style-type: none"> <li>Survey on eligible students and on available Govt. facilities</li> <li>Selection of 10 villages and places for PP center</li> <li>Selection of 10 female part-time PP teachers</li> <li>5 days training for PP teachers at SKK by trainers of SKC</li> <li>Provision of learning aids for the students</li> </ul> </li> <li>Strengthening and supporting existing Govt. system by offering training for Govt teacher</li> <li>Promotion of adult learning process by opening of 30 Adult Education Centers <ul style="list-style-type: none"> <li>Selection of 10 villages per unit for opening AEC</li> <li>Selection of 15 adults for each center</li> <li>Provision of learning materials from Government</li> <li>Provision of slate, book, pencil etc. to adult students</li> </ul> </li> <li>Mainstreaming 20 dropout children from Midnapur District by following STAG (Skill Targeted Academic Growth) methodology <ul style="list-style-type: none"> <li>Selection of 20 children (drop-outs/child labour) from Midnapur District</li> <li>One-year bridge course (11months) with STAG methodology at Pal Bari, Midnapur</li> <li>Facilitating mainstreaming of children after finishing one year bridge course</li> <li>Follow-up of mainstreamed children after return to their village</li> </ul> </li> </ul> <p><b><u>3. Improvement of health status</u></b></p> <ul style="list-style-type: none"> <li>Monitoring health status of children in Tuition Centers and Pre-Primary Centers <ul style="list-style-type: none"> <li>Organizing periodical health check-up (twice a year) in collaboration with West Bengal Health Department</li> <li>Maintaining individual health cards (yellow=normal /red=serious health problem) for all children</li> <li>Provision of special care for children with red health cards</li> <li>Provision of special care for mentally retarded and physically challenged children from State Health Department through the assistance of the animator</li> </ul> </li> <li>Provision of minimum medicinal support to the villagers at the 3 existing Saha Upa Swastha Kendra (SUSK) in Muraboni (Salboni), Basiabhol (Basinda) and Tikrapara (Baligeria) and by opening 2 new SUSKs <ul style="list-style-type: none"> <li>Training for health workers NPMS</li> <li>Provision of medicines from Government</li> <li>⇒ no fund needed for 3 old health workers as they are financed by sale of medicines of SUSK, only salary for 2 new health workers from IH for initial year</li> </ul> </li> <li>Health Awareness Camps for SHG members and students</li> <li>Organizing 4 Adolescent Camps for the youth of the villages</li> <li>Organizing 4 Health Camps for school students in all 83 tuition centers</li> </ul> <p><b><u>4. Introduction of participatory natural resource management processes</u></b></p> <ul style="list-style-type: none"> <li>Introduction of Participatory Non Timber Forest Produce (NTFP) Monitoring by students of class III and above</li> <li>Setting up an Information Center to create awareness on improved / sustainable farming techniques (with DRCSC, same center as already established at NPMS)</li> <li>Motivation of villagers for voluntary work for development activities in their village through Micro Planning and Participatory Irrigation Monitoring (PIM)</li> <li>Facilitation of <i>Right To Information Act (RTIA)</i> in 4 villages in Salboni unit with IBRAD</li> </ul>																								
<p><b>Resources required:</b></p>	<p><b>Sanctioned budget by IH:</b></p> <p><u>0. Institutional requirements and project infrastructure</u></p> <table border="0"> <tr> <td>Equipment of SKK office</td> <td style="text-align: right;">1.5.62227 €</td> </tr> <tr> <td>Staff Training and Meetings</td> <td style="text-align: right;">8.431 €</td> </tr> </table> <p><u>1. Strengthening of SHGs</u></p> <table border="0"> <tr> <td></td> <td style="text-align: right;">1.923 €</td> </tr> </table> <p><u>2. Upgradation of educational status</u></p> <table border="0"> <tr> <td>Tuition Centers</td> <td style="text-align: right;">3.216 €</td> </tr> <tr> <td>Pre-Primary Centers</td> <td style="text-align: right;">299 €</td> </tr> <tr> <td>Adult Education Centers</td> <td style="text-align: right;">135 €</td> </tr> </table> <p><u>3. Improvement of health status</u></p> <table border="0"> <tr> <td></td> <td style="text-align: right;">3.965 €</td> </tr> </table> <p><u>4. Introduction of participatory natural resource management processes</u></p> <table border="0"> <tr> <td></td> <td style="text-align: right;">83 €</td> </tr> </table> <p><u>Administration/transport</u> (incl. fuel &amp; maintenance of 4 motorcycles, unit level other expenses)</p> <table border="0"> <tr> <td></td> <td style="text-align: right;">3.882 €</td> </tr> </table> <p><u>Staff</u></p> <table border="0"> <tr> <td>1 Coordinator (Sudarsan Dey)</td> <td style="text-align: right;">5.221 €</td> </tr> <tr> <td>2 Assistant Coordinators (Education, Health)</td> <td style="text-align: right;">4.853 €</td> </tr> <tr> <td>3 Area Coordinators (R. Gomes, L. Adhikari, M. Domingo)</td> <td style="text-align: right;">6.302 €</td> </tr> </table>	Equipment of SKK office	1.5.62227 €	Staff Training and Meetings	8.431 €		1.923 €	Tuition Centers	3.216 €	Pre-Primary Centers	299 €	Adult Education Centers	135 €		3.965 €		83 €		3.882 €	1 Coordinator (Sudarsan Dey)	5.221 €	2 Assistant Coordinators (Education, Health)	4.853 €	3 Area Coordinators (R. Gomes, L. Adhikari, M. Domingo)	6.302 €
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	3 Field Supervisors	1.573 €
	3 IGP Supervisors	1.242 €
	87 Village Animator cum Teachers	18.892 €
	10 Pre-Primary Teachers (part-time)	828 €
	3 STAG staff (2 teacher, 1 helper)	2.049 €
	2 Health Workers	276 €
	1 Accountant cum office assistant	1.325 €
	<b>TOTAL</b>	<b>65.622 €</b>
	Additionally, SKC plans to raise own contributions of 127.045 Rs (~ 2.541 €) for certain activities.	
	<b><u>only sanctioned after getting extra funding ("wishlist"):</u></b>	
	• Installation of solar heating system for demonstration at Kharagpur campus (1.426 €)	
	• Construction of 3 permanent sheds for tuition center (2.760 €)	
	• Construction work (PIM, Microplan) in 6 villages (3.312 € Rs, 552 € per village)	

All sanctioned amounts include a lumpsum of 15 % for:

- Project Planning
- Monitoring/Impact Assessment/Chartered Accountant
- Further Developments and Improvements
- Capacity Building and training for partner NGOs
- Networking of partner NGOs
- Preparation of informations for donors and sponsors